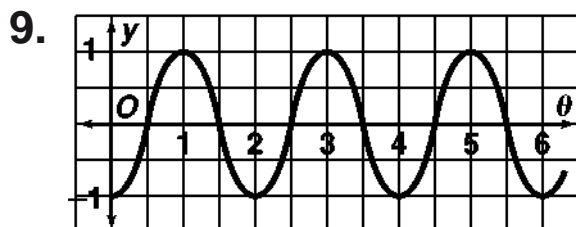
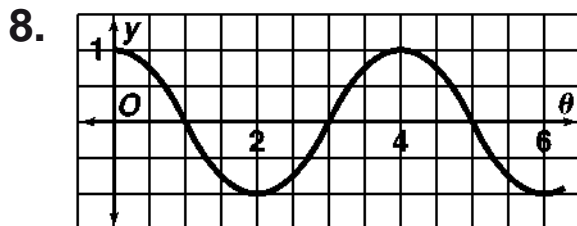
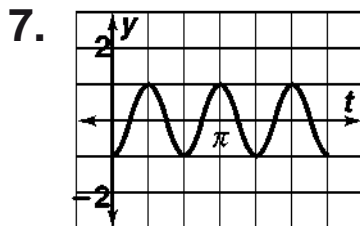
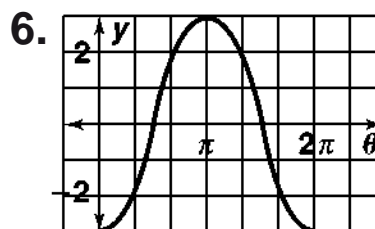
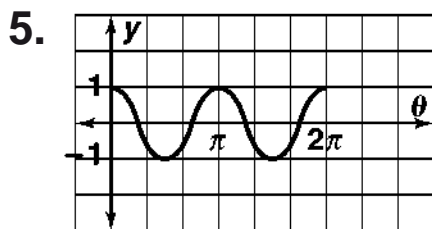


## Answers for Lesson 13-5 Exercises

- $2\pi, 3$ ; max:  $0, 2\pi$ ; min:  $\pi$ ; zeros:  $\frac{\pi}{2}, \frac{3\pi}{2}$
- $\frac{2\pi}{3}, 1$ ; max:  $0, \frac{2\pi}{3}, \frac{4\pi}{3}, 2\pi$ ; min:  $\frac{\pi}{3}, \pi, \frac{5\pi}{3}$ ; zeros:  $\frac{\pi}{6}, \frac{\pi}{2}, \frac{5\pi}{6}, \frac{7\pi}{6}, \frac{3\pi}{2}, \frac{11\pi}{6}$
- $\pi, 1$ ; max:  $0, \pi, 2\pi$ ; min:  $\frac{\pi}{2}, \frac{3\pi}{2}$ ; zeros:  $\frac{\pi}{4}, \frac{3\pi}{4}, \frac{5\pi}{4}, \frac{7\pi}{4}$
- $2\pi, 2$ ; max:  $\pi$ ; min:  $0, 2\pi$ ; zeros:  $\frac{\pi}{2}, \frac{3\pi}{2}$



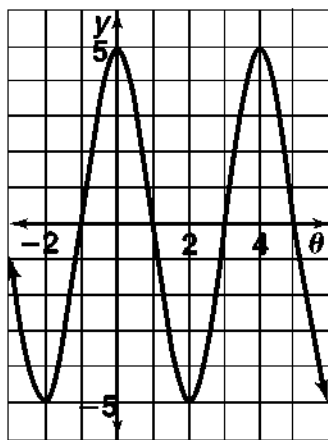
- $y = 2 \cos 2\theta$
- $y = \frac{\pi}{2} \cos \frac{3\pi}{2} \theta$
- $y = \pi \cos \pi \theta$
- $y = -3 \cos 2\theta$
- $y = 2 \cos \frac{\pi}{4} \theta$
- $y = 4 \cos \frac{3\pi}{2} \theta$
- 0.52, 2.62, 3.67, 5.76
- 1.98, 4.30
- 0.55, 1.45, 2.55, 3.45, 4.55, 5.45

## Answers for Lesson 13-5 Exercises (cont.)

19. 2.52
20. 0.00
21. 0.86, 5.14
22.  $2\pi, -3 \leq y \leq 3, 3$
23.  $\pi, -1 \leq y \leq 1, 1$
24.  $4\pi, -2 \leq y \leq 2, 2$
25.  $4\pi, -\frac{1}{3} \leq y \leq \frac{1}{3}, \frac{1}{3}$
26.  $6\pi, -3 \leq y \leq 3, 3$
27.  $\frac{2\pi}{3}, -\frac{1}{2} \leq y \leq \frac{1}{2}, \frac{1}{2}$
28.  $\frac{4}{3}, -16 \leq y \leq 16, 16$
29. 2,  $-0.7 \leq y \leq 0.7, 0.7$
30. 0.64, 2.50
31. 1.83, 2.88, 4.97, 6.02
32. 0.50, 2.50, 4.50
33. a. 3.79, 5.64

b. 10.07, 11.92; these values are the sums of the values from part (a) and  $2\pi$ .

34. a.



b. Answers may vary. Sample: 0 s, 4 s, 8 s, 12 s

c. 2 s; 2 s

35. a. 5.5 ft; 1.5 ft

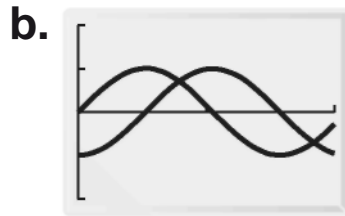
b. about 12 h 22 min

c.  $y = 1.5 \cos \frac{2\pi t}{742}$

d. 12:17 A.M.--7:49 A.M., 12:39 P.M.--8:11 P.M.

## Answers for Lesson 13-5 Exercises (cont.)

**36. a.** Answers may vary. Sample: sine; The sine function gives vertical position with respect to the center of the wheel.

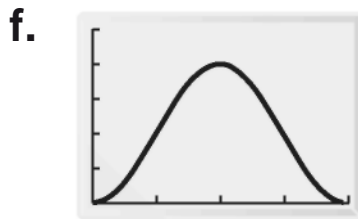


Answers may vary. Sample: Going from left to right, the graph of  $Y_2 = \sin\left(x - \frac{\pi}{2}\right)$  “trails” the graph of  $Y_1 = \sin x$  by  $\frac{\pi}{2}$  units. If the “ride” for  $Y_2$  would start  $\frac{\pi}{2}$  units of time sooner than the ride for  $Y_1$ , the two graphs would be identical from the origin on out.

**c.** 20 times as great

**d.** The center of the Ferris wheel is 20 ft higher at  $(0,20)$

**e.**  $f(x) = 20 \sin\left(x - \frac{\pi}{2}\right) + 20$

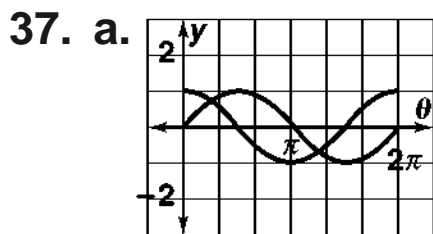


**g.** Allow for different values of 2 in  $f(x) = 20 \sin b\left(x - \frac{\pi}{2}\right) = 20$ . Model faster Ferris wheel speed by increasing the value of  $b$ . You can keep the starting point of the model at  $(0, 0)$  by letting  $b$  have value  $4n - 3$ ,  $n = 1, 2, \dots$

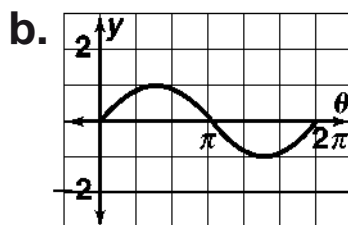
**h.** In parametric mode, let  $X_{1T} = T$ ,  $Y_{1T} = 20 \sin\left(T - \frac{\pi}{2}\right) + 20$  and adjust Tstep values.

**i.** Answers may vary. Sample: You can use the cosine function to model horizontal position with respect to the center of the wheel.

## Answers for Lesson 13-5 Exercises (cont.)



shift of  $\frac{\pi}{2}$  units to the right



They are the same.

c. To write a sine function as a cosine function, replace  $\sin$  with  $\cos$  and replace  $\theta$  with  $\theta - \frac{\pi}{2}$ .

38.  $y = \cos \frac{\pi}{12}x$  or  $y = -\cos \frac{\pi}{12}x$

39. On the unit circle, the  $x$ -values of  $-\theta$  are equal to the  $x$ -values of  $\theta$ , so  $\cos(-\theta) = \cos \theta$ .  $-\cos \theta$  is the opposite of  $\cos \theta$ , so these graphs are reflections of each other over the  $x$ -axis.